Lesson 1

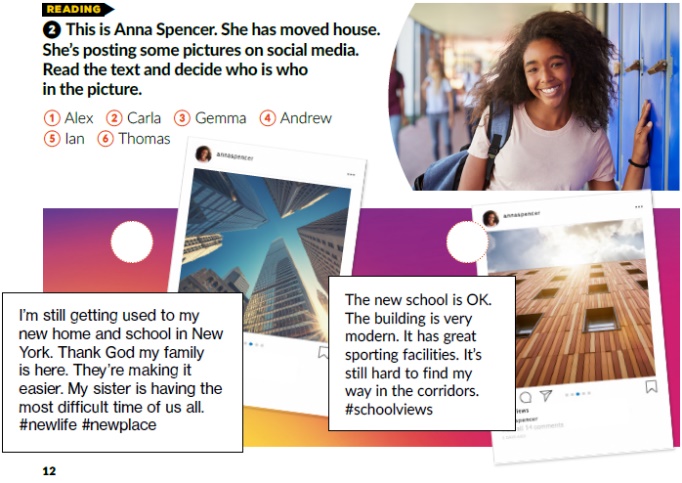
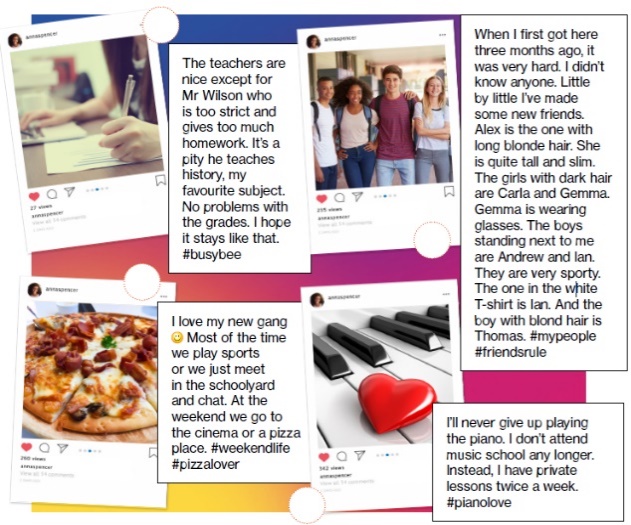
UNIT 1

**FRESH START**

**Step 1**

Open your book at page 12. Take a look at exercise 2. Read the text and determine who is who in the picture.

*Otvori svoj udžbenik na 12. stranicu. Pogledaj 2. zadatak. Pročitaj tekst i odredi tko je tko na fotografiji.*

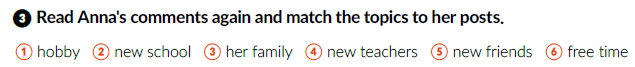
* *



**Step 2**

Take a look at exercise 3 on page 13. Read Anna’s comments again and match the topics to her posts.

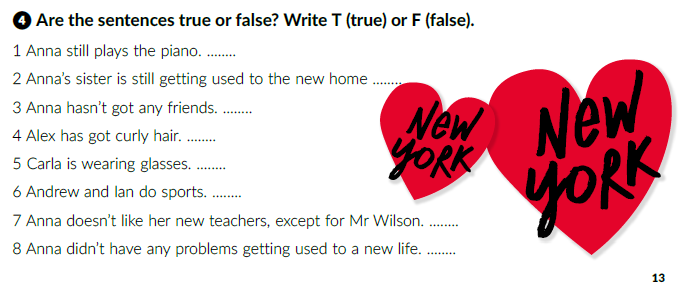
*Pogledaj 3. zadatak na 13. stranici. Pročitaj ponovno Annine komentare i spari teme s njezinim objavama.*

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**Step 3**

Take a look at exercise 4 on page 13. Determine if the sentences are true or false.

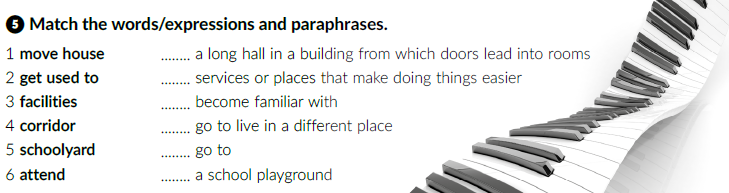
*Pogledaj 4. zadatak na 13. stranici. Odredi jesu li rečenice istinite ili lažne.*

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**Step 4**

Do exercise 5 on page 14.

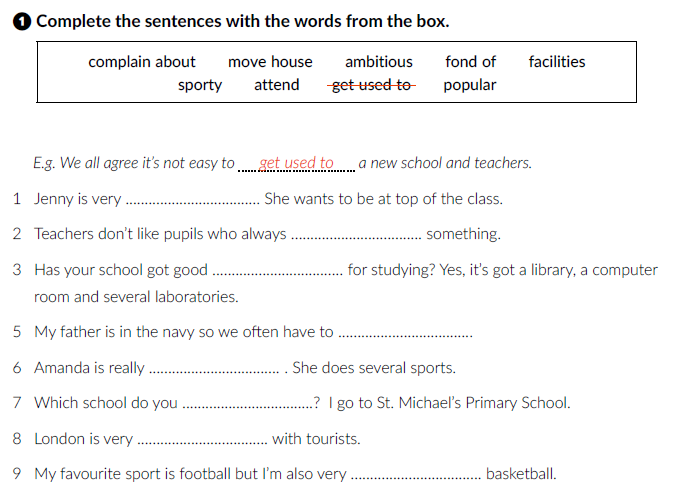
*Riješi 5. zadatak na 14. stranici.*

**

**Step 5**

Open your workbook at page 5. Do exercise 1.

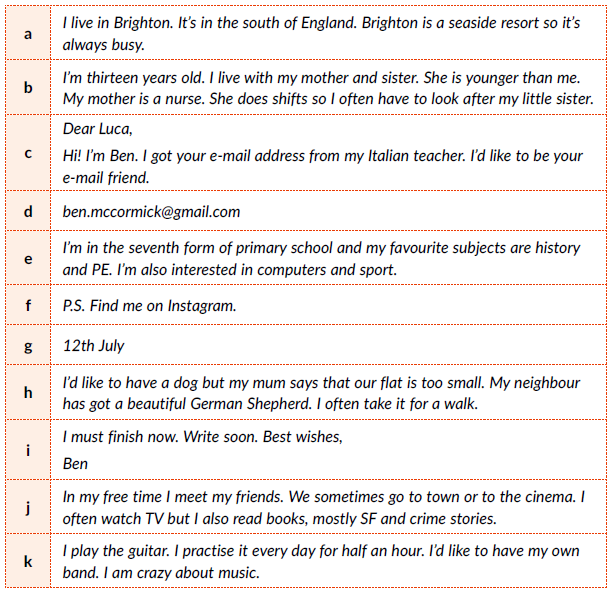
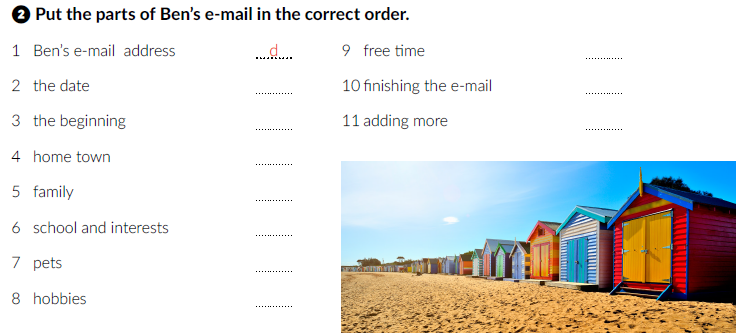
*Otvori svoju radnu bilježnicu na 5. stranici. Riješi 1. zadatak.*

**

**Step 6**

Take a look at exercise 2. You will have to put the parts of Ben’s e-mail in the correct order. The parts are on page 6.

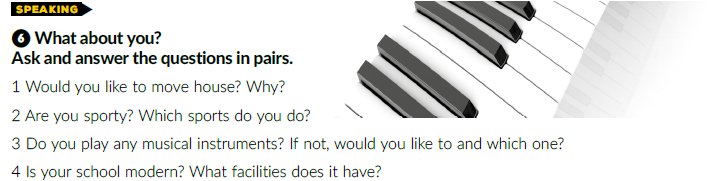
*Pogledaj 2. zadatak. Morat ćeš ispravno poredati dijelove Benovog e-maila. Dijelovi su na 6. stranici.*

**

**Step 7**

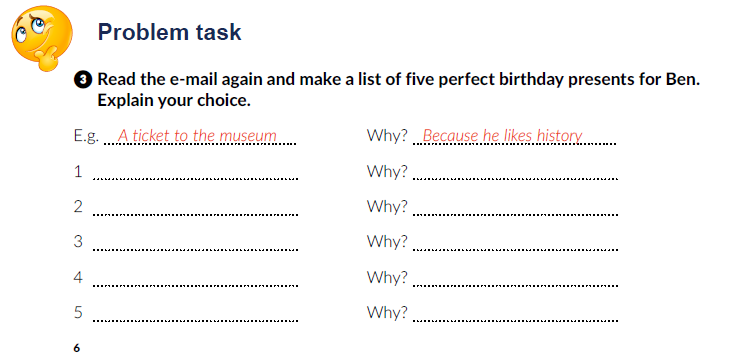
Open your book at page 14. Take a look at exercise 6. Make a voice recording where you answer the questions and send it to your teacher.

*Otvori svoj udžbenik na 14. stranici. Pogledaj 6. zadatak. Snimi audiozapis u kojem odgovaraš na pitanja i pošalji ga svojoj učiteljici.*



**Step 7.5 – ZA ONE KOJI ŽELE VIŠE**

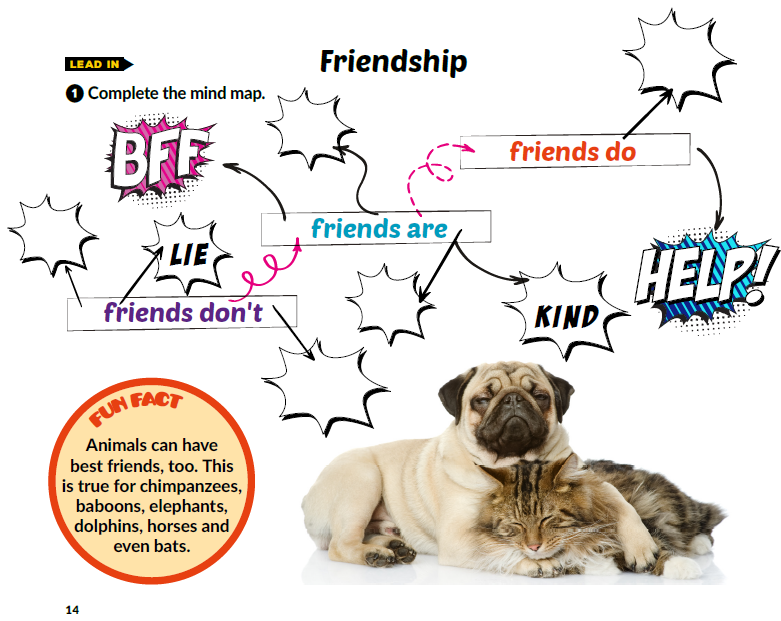
Do the problem task on page 6 in your workbook. Make a list of five perfect birthday presents for Ben and explain your choice.



**Step 8**

Open your book at page 14. Think about what your definition of friendship is and complete the mind map.

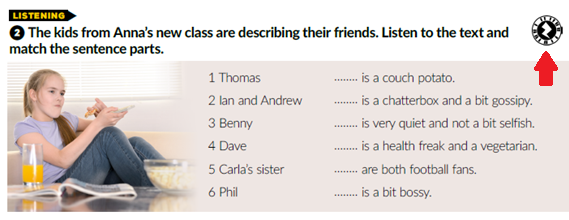
*Otvori svoj udžbenik na 14. stranici. Razmisli o tome što je za tebe prijateljstvo i dopuni umnu mapu.*



**Step 9**

Scan the code in the upper right corner of page 15. Listen to the kids from Anna’s class describe their friends and match the sentence parts.

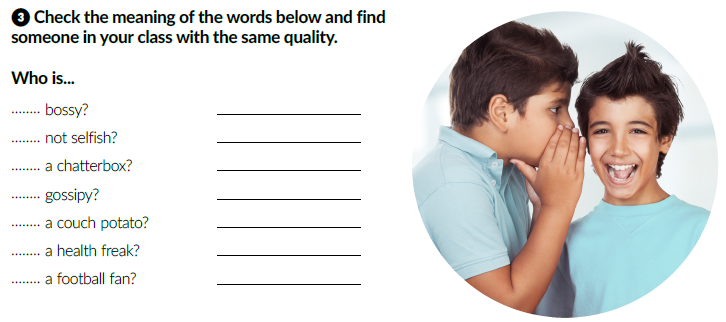
*Skeniraj kod u gornjem desnom kutu 15. stranice. Poslušaj kako djeca iz Anninog razred opisuju svoje prijatelje i spari dijelove rečenica.*



**Step 10**

Do exercise 3.

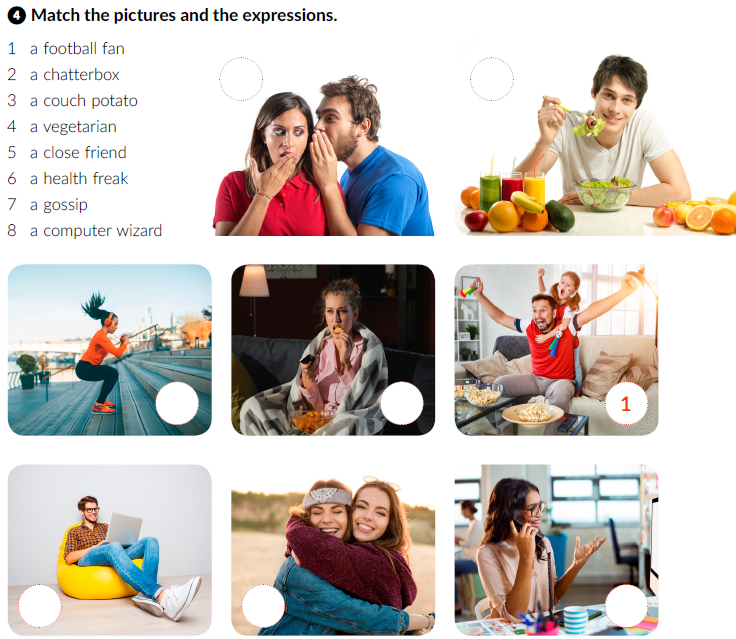
*Riješi 3. zadatak.*

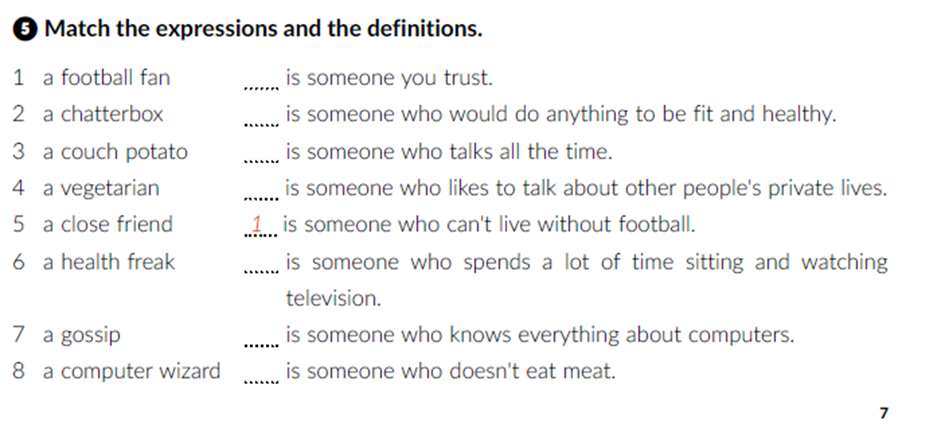


**Step 11**

Open your workbook at page 7. Do exercises 4 and 5.

*Otvori svoju radnu bilježnicu na 7. stranici. Riješi 4. i 5. zadatak.*

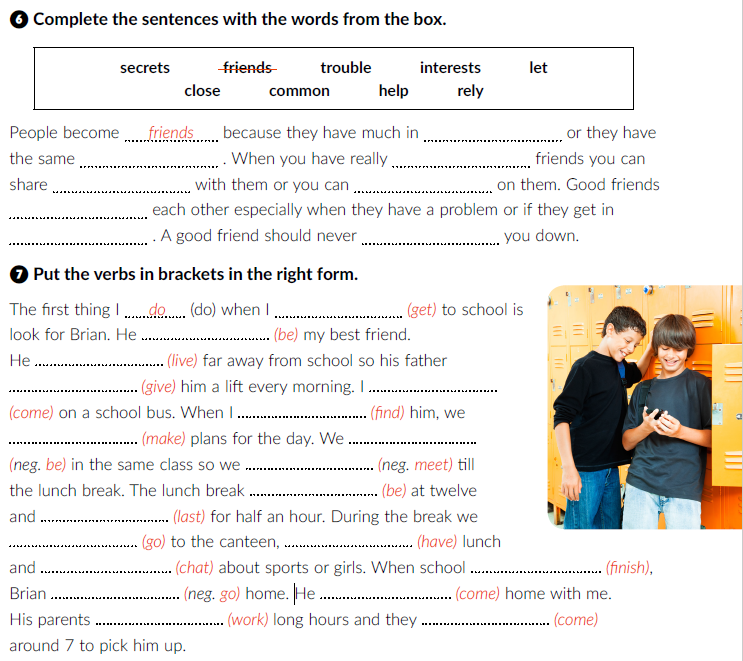
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**Step 12**

Do exercises 6 and 7 on page 8.

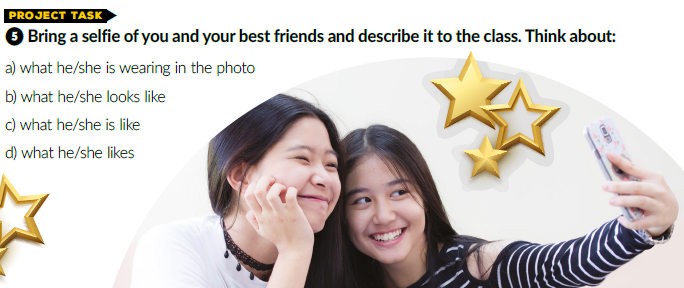
*Riješi 6. i 7. zadatak na 8. stranici.*

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**Step 13**

Take a look the project task on page 15 in your book. Pick a selfie of you and your friends and describe it in a voice recording. Send the photo along with the recording to your teacher.

*Pogledaj projektni zadatak na 15. stranici svog udžbenika. Odaberi* selfie *tebe i tvojih prijatelja i opiši ga u audio snimci. Pošalji fotografiju i audio snimku svojoj učiteljici.*

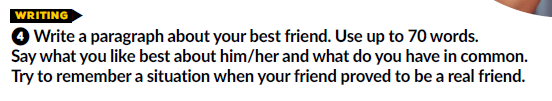
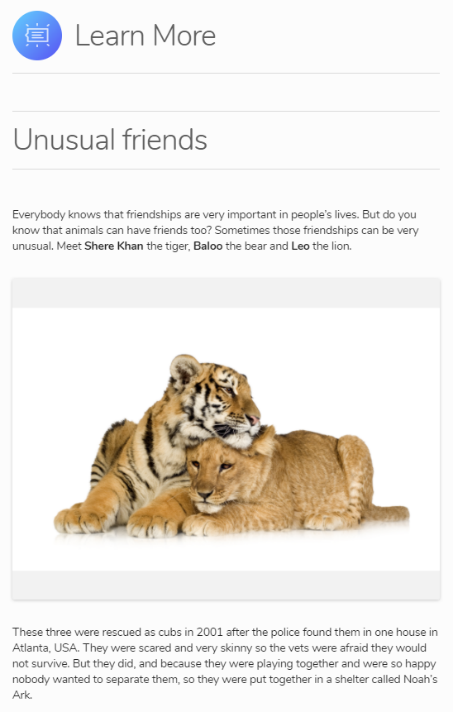


**…………………..……………**

**ZA ONE KOJI ŽELE VIŠE**

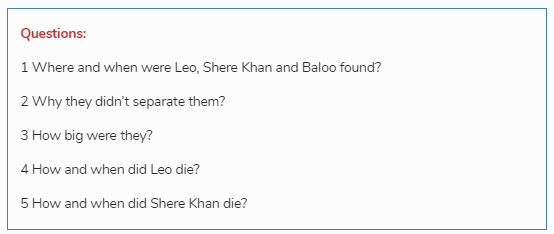
**Step 14**

Take a look at exercise 4 on page 15. Follow the instructions and write a paragraph about your best friend.



**Step 15**

Scan the code in the upper left corner of page 12 in your book. Select “Learn more” and read about unusual animal friends. Answer the questions in your notebook.





Izradila: Marija Rimac